



The same GP Module Lead (GPML) facilitates all 7 weekly online small-group sessions during the student's GP attachment (as far as possible). These will generally take place at the same time each week and links are sent to students in advance.

The GPML checks in with students each session and stays on after call for anything the students may wish to discuss.

Following induction, students should see patients independently rather than sit in on consultations, with appropriate supervision.

Students are responsible for identifying a suitable patient case and **discussing it with their GP Tutor**.

For 4 sessions, students must submit a relevant patient case via MyProgress before the session. (See below)

Students are not required to submit a patient case for either the first or last session or Chronic Pain session.

Students see their patient cases independently and face to face.

Cases should be complex and reflect relevant biopsychosocial factors.

Student can be asked to amend or redo cases as needed.

ATTACHMENT PRACTICALITIES

Check the rota and ensure the student has protected time to attend all sessions.

The GPML reviews all submissions on MyProgress considering professionalism, clinical competence and progress.

Students are advised to complete all forms, including the GP Tutor Feedback Form, before finishing their attachment.
Mid-point review is not compulsory but can be helpful

Persistent unexplained symptoms (PUS) and overdiagnosis

Choose either PUS or Overdiagnosis

PUS- persistent somatic symptoms that last several months

Overdiagnosis includes over referral/over investigation/incidentalomas/tests causing more harm than benefit.

When a clinical encounter goes 'off track'

Consultation which goes off track i.e communication break down, strong emotions or felt dysfunctional

How did they deal with the consultation in term of communication /holistic management/how did it affect the doctor-patient relationship

Patient Journey

Select a patient who has recently been discharged from hospital.

Read all correspondence related to the patient's admission/discharge. Ideally undertake a home visit.

Explore what went well and what could have been improved, from both the patient's and student's perspectives.

Social determinants of health

Non medical factors that influence health outcomes

How these factors affect students management plan

Also explore what the student feels their role is as a doctor in health inequalities.

Chronic Pain Session

Volunteer Patient from Arthritis UK

Students ask questions/patient tells their story

No case needed

Management Chronic pain considered (NICE guidelines)